

J U N E - S E P T E M B E R 2 0 1 5



Fatimiyah Montessori System

Registered with Sindh Education Board and Pakistan Montessori Association

EID MUBARAK



Dear FMS Families
Assalam-o-Alaikum,

Happy Eidul-Adha, Eid-e-Ghadeer and Eid-e-Mubahila Mubarak to all FMS parents and students. Our young ones are well settled in their classes and with new classroom schedules. During the months of August and September, we celebrated Eid-ul-Fitr, Independence day, Defence day, Wiladat-e-Imam Reza (A.S), EidulAzha, Eid-e-Ghadeer and Eid-e-Mubahila with great spirit and enthusiasm.

Our year 2 students have started writing in cursive and will soon be able to attain fluency in that. The new timetable has improved students-teacher ratio to 12:1 and in many classes it stands 6:1.

May Allah and Fourteen Masoomeen (A.S) provide us strength to work to the best of our ability for the children of our community.

Thank You

Afsheen Agha

Academic Coordinator-FMS

Milestones Achieved August 2014 - August 2015

Fatimiyah Montessori System (FEN-FMS) started functioning in August 2014 after the training of 60 teachers of FEN-ECE and setting up of 18 classes in the new building. These classes are designed and equipped completely with Montessori Material to ensure effective application of pure Montessori System.

It is a pleasure to announce that, Alhamdulillah by the grace of Almighty Allah, blessings of 14 Masoomeen (A.S) and with the efforts of our teachers, FMS has been successful in getting registered with Sindh Education board and also received registration Certificate from Pakistan Montessori Association within a very short period of time.

Another milestone achieved is the introduction of our own published books for FMS 1 and 2. These books are specifically designed for cursive writing. The book for FMS 3 is under print.



Thank You Teachers for making Montessori successful at FMS

Save the Date!

Mid Term Exams	Yaum-e-Hussain(A.S)	PTM
7th October '15 Mid term assessments will begin, so get ready to spend extra time with your children.	29th & 30th October '15 Prepare your children for reciting marsias, nawhas, duaas and ziaraats. Kindly inform us if your child wants to recite something special.	7th November '15 You will get an opportunity to discuss your child's performance and progress at FMS.

Development of Thinking among Young Learners

How do you teach thinking? The assumption is this that if you teach all the facts, thinking will simply occur as a natural extension of learning. It is a natural process to get back the same that you give. If you teach them facts, what you're going to get back are facts. If your focus is on basic skills, most likely that's what they'll show you.

During the past few years I have come across many people who want their children to learn and reproduce the facts whether they are beneficial for their children or not. My answer for them here is that at Montessori our focus is not to make children machines of reproducing the facts but to help them acquire the basic life skills and practice their thinking skills, which will help them in their practical lives. For example, being organized, being able to perform daily life tasks with perfection, being able to resolve conflicts, being able to cooperate and help others. Practical life exercises play a very important role in building your child's concentration and refresh them for learning facts. Children develop skills the way builders build a house; they start with the foundation- what gets built on that foundation at different stages of development determines what the house looks like. We all want our children to be able to analyze information, make decisions, and be problem solvers. Helping children to develop thinking skills early is essential to their academic success.

We at FMS focus on fine motor skills as well as gross motor skill development, with purposeful activities like spooning, mixing, sorting as well as matching. Their hands are being prepared through these exercises. A child who is ready for writing and is not able to hold the pencil, polishing and washing exercises are given more often so they become capable of writing. Our teachers get amazed how



quickly they start writing after performing these tasks. So, slow down and encourage your children to help you in your daily house hold tasks and help them to build their confidence and concentration. Thinking requires concentration. Once they are able to stay on a task for longer periods of duration, they will soon be able to sit, read, write and think. That is what is required in school life.

By the grace of Almighty Allah and blessings of 14 Masoomeen (A.S), we are now able to infuse Montessori philosophy into our grade 1 classrooms. The students are divided into smaller groups and are given the opportunity to work with material along with the traditional method of teaching. Our teachers are working hard to develop thinking skills among the students of class 1 & 2. Learning of puzzle words, composition and picture writing and Mental Math are being done on regular basis. The student's are assessed on the basis of formative and summative tests. Their classroom performance is also logged down on a daily basis.



Academic Achievements



FMS' English Cursive writing book

FMS has published its own books for FMS 1, 2 and 3. First set of English book has been published. English book for FMS 3 is under print. Our students have started writing in cursive.

Library and Culture rooms at FMS

FMS believes that audio-visual learning is an integral part of education during primary years. To facilitate this learning process FMS has setup two technology-aided libraries along with rich resource of local and international publications. One library is in the basement of FMS building and another for class 1 & 2 is located at the first floor of FGS campus.

To introduce Geography, History, Science and cultural topics at pre-primary level, a Culture Room has also been set up in the basement at FMS building.



Fully equipped Montessori Environments

The students at FMS work independently with scientifically prepared didactic material. Their energies are being directed towards purposeful activities to build confidence and sense of achievement.



Morning Assemblies

Morning Assemblies are now being held on regular basis to provide opportunities to our students to develop confidence.



Teachers' Training Summer 2015

FMS has continued in-house training sessions for the teachers during the summer of 2015. In-house training sessions will continue to be held during the entire academic year.

Value Integration

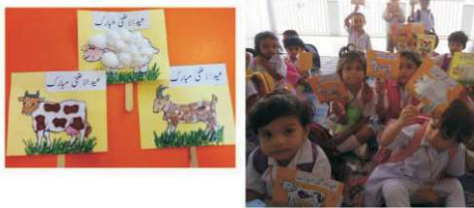
FMS ensures value integration in the curriculum through incorporating Quranic and Islamic knowledge. The students also learn selected Quranic Ayaats in an interactive way through actions.



Events Celebrated at FMS

Independence and Defense Day

The students of FMS prepared and presented speeches, National songs, and Tableaus on Independence Day 14th August and on Defense day 6th September 2015. They also participated in activities and prepared souvenirs to take home.



Wiladat-e-Imam Reza A.S and Eid-ul-Azha

11th Ziqad 1436, 27th August 2015 was celebrated as the Birthday of our 8th Imam, Imam Ali Ibn-e-Musa-Ar-Reza(A.S). The students of FMS decorated their classrooms and participated in Milad on their respective floors. They recited Manqabats and had a discussion on Imam's life with their teachers. They also prepared Imam Zamin and made cards with Imam's Quotations. Eid-ul-Azha was also celebrated with religious fervor and enthusiasm.

Eid-e-Ghadeer

Quran Program Department arranged a grand Milad at Bhojani Hall for the students of FMS on the auspicious occasion of Eid-e-Ghadeer, 2nd October'15. The students from all the classes participated enthusiastically in the event by reciting manqabats, delivering speeches and performing tableaus.



Colours and Professions Week

The purpose of celebrating thematic events is to orient our children with environmental vocabulary in an organized and classified manner. The students learnt about primary, secondary and tertiary colours by performing activities. e.g. making of sherbet, jellies, orange juice, and various colour mixing painting activities. The students dressed up as different professionals and acted in their own classes and during the morning assemblies.